

Waller Independent School District

Jones Elementary

2020-2021 Campus Improvement Plan

Accountability Rating: Not Rated: Declared State of Disaster



Mission Statement

High academic achievement will be fostered in all areas of the curriculum to ensure students will be successful lifelong learners.

Vision

H.T. Jones Elementary will create a high quality learning environment that meets the needs of all students academically and socially in preparation for an evolving global society through technology and innovation.

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Comprehensive Needs Assessment

Needs Assessment Overview

Student Achievement Needs:

Increase the effectiveness of core tier 1 instruction as well as the implementation of interventions for Pre-k-5th grades in math, reading, science and writing.

Curriculum, Instruction and Assessment Needs:

Ensure instruction is aligned and addresses the curriculum standards and assessment needs.

Ensure staff members are provided quality professional development to address instructional and assessment needs.

School Context and Organization Needs:

Improve communication between all stakeholders.

Technology Needs:

Provide training on technology integration within the classroom.

Acquire additional technologies to assist in academic achievement

Staff Quality, Recruitment and Retention Needs:

Retain our highly qualified staff Improve staff attendance rate

School Culture and Climate Needs:

Jones Elementary believes it is important to create a positive learning environment that is inviting to students and parents alike. This year Jones Elementary will continue using C.L.A.S.S.--Character, Learning, Attitude, Self-respect, Success as our PBIS model to foster self-discipline and respect to ensure a safe productive environment.

Family and Community Involvement Needs:

Increase PTO membership

Provide programs and activities to involve parents and community in the school.

Community Food Drive

Community Toy Drive

Demographics

Demographics Summary

Jones Elementary is currently serving 651 students in grades prekinder through 5th grades. As of October 2020 we are at **84.38% economically disadvantaged**.

Hispanic----- 59.8%

African American--24.6%

White-----13.3%

2 or more.....2.3%

Demographics Strengths

According to the 2018- 19 STAAR scores the strength lies in the upper grade levels (4&5) with our White, AA and LEP students in Math.

Problem Statements Identifying Demographics Needs

Problem Statement 1: EL and Hispanic students are under-performing in ELAR. **Root Cause:** Consistency with programs and expectations

Priority Problem Statements

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals

Student Data: Assessments

- STAAR End-of-Course current and longitudinal results, including all versions
- Student Success Initiative (SSI) data for Grades 5 and 8
- Running Records results
- Observation Survey results

Student Data: Student Groups

- STEM/STEAM data

Employee Data








- Professional development needs assessment data

Goals

Goal 1: WISD will ensure academic performance and achievement levels reflect excellence in learning and attainment of both high expectations and high standards for all students. (Student Achievement)

Performance Objective 1: A 10% increase in overall 3rd-5th grade math STAAR results.

Evaluation Data Sources: 2021 STAAR data will be compared to 2019 STAAR data (due to state of disaster) along with Unit Assessments and benchmark data. The expectation is that scores will show a 10% increase ; increase math areas by 10% in meets level.





<p>Strategy 1: Implement a campus wide Math Framework, professional development at Math Vertical, that include</p> <p>A. Daily Math Routines including Origo Math Box of Facts (1- 5), Number Talks and Problem Solving.</p> <p>B. Small group (ALL)- Giving students the chance to work individually, in pairs or groups. This also allows teachers to be able to work in reduced numbers with students on their particular needs.</p> <p>C. Hands on (ALL)- the use of concrete and/or virtual manipulatives to drive the concrete/virtual concepts behind math skills</p> <p>D. The restructure of Math Verticals that include break out sessions so that teachers can focus on more grade level appropriate practices.</p> <p>Strategy's Expected Result/Impact: (1) Implementation can be measured with discussion and teacher testimonials. Walk- through and observation by admin.</p> <p>(2) Impact can be measured with CBAs, Benchmarks and classroom assessments</p> <p>Staff Responsible for Monitoring: Leader- Math Coach</p> <p>Others involved: Principal, Assistant Principal, all math classroom teachers and Instructional facilitator, SpEd team</p> <p>Additional Targeted Support Strategy</p>	Formative Reviews		
	Nov	Jan	Mar
<p>Strategy 2: 1) Build a foundation of reading and math</p> <p>Students and teachers will receive supplies to create manipulatives to learn, reinforce and enrich reading strategies that students can utilize on the STAAR test and in the classroom activities and assessments.</p> <p>Science Enrichment</p> <p>2) Students and teachers will receive materials and supplies to enrich classroom activities for all students during summer school. Materials purchased from Amazon for Science Enrichment Campus Amount \$118</p>	Formative Reviews		
	Nov	Jan	Mar
			
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 1: WISD will ensure academic performance and achievement levels reflect excellence in learning and attainment of both high expectations and high standards for all students. (Student Achievement)

Performance Objective 2: Increase Writing and Reading performance on Benchmark and STAAR assessments by 10% in meets level over 2019-20 data

Evaluation Data Sources: 2018-19 STAAR data will be compared to 2019-20 STAAR data along with benchmark data. The expectation is that scores will show a minimum of a 10% increase in meets level performance.

<p>Strategy 1: Provide professional development opportunities to implement Writer's Workshop for (Pk-5th grade)</p> <p>Strategy's Expected Result/Impact: Increase with Telpas writing results</p> <p>Results of Benchmarks and STAAR</p> <p>Staff Responsible for Monitoring: Principal, assistant principal, instructional facilitator, instructional coaches and content coordinators</p> <p>Additional Targeted Support Strategy</p>	Formative Reviews		
	Nov	Jan	Mar
<p>Strategy 2: The Reading and Writing Strategies Book as a resource to set goals for students and lend strategies to help them reach their goals</p> <p>Strategy's Expected Result/Impact: increase of reading/ writing scores students meeting individual scores</p> <p>Staff Responsible for Monitoring: IF Classroom teachers reading interventionists district reading coordinator district reading coach</p> <p>Additional Targeted Support Strategy</p>	Formative Reviews		
	Nov	Jan	Mar
<p>Strategy 3: Combine writing and reading within the curriculum during weekly planning meetings for ELAR.</p> <p>Strategy's Expected Result/Impact: Consistent student writing embedded daily to improve writing and reading acquisition</p> <p>Staff Responsible for Monitoring: If, Coach, Principal, teachers, ELA coordinator</p> <p>Additional Targeted Support Strategy</p>	Formative Reviews		
	Nov	Jan	Mar
<p>Strategy 4: Provide professional development focused on writing needs</p> <p>Strategy's Expected Result/Impact: Individual student growth in writing Growth in overall writing scores increased.</p> <p>Staff Responsible for Monitoring: ELA Coordinator, ELA Coach, Reading Interventionist, IF, Lead Reading Teachers,</p> <p>Comprehensive Support Strategy</p>	Formative Reviews		
	Nov	Jan	Mar

<p>Strategy 5: Conduct pre and post writing assessments that will drive instruction for each writing unit. for all students including African American, EL, Eco Dis and Hispanic students.</p> <p>Strategy's Expected Result/Impact: Increased academic performance in writing for African American, EL, Eco Dis and Hispanic students</p> <p>Staff Responsible for Monitoring: ELA Coordinator, Instructional Facilitator, Principal, ELA teachers</p> <p>Additional Targeted Support Strategy</p>	Formative Reviews		
	Nov	Jan	Mar
<p>Strategy 6: African American, EL and Hispanic Tier I and II math instructional needs are targeted based on student data.</p> <p>Strategy's Expected Result/Impact: Increase African American, EL and Hispanic performance by 20% on CBA's Benchmarks and STAAR assessments.</p> <p>Staff Responsible for Monitoring: Elementary Math Coordinator, Title Math Interventionist, Instructional Facilitator, Elementary Math Coach, Classroom teachers, Administration</p> <p>Additional Targeted Support Strategy</p>	Formative Reviews		
	Nov	Jan	Mar
<p>Strategy 7: African American and Hispanic Tier I and II reading instructional needs are targeted based on student data.</p> <p>Strategy's Expected Result/Impact: Increase African American and Hispanic performance by 20% on Benchmark and STAAR assessments.</p> <p>Staff Responsible for Monitoring: Elementary ELAR Coordinator, Title Reading Interventionist, Instructional Facilitator, Elementary Reading Coach, Classroom teachers, Administration</p> <p>Additional Targeted Support Strategy</p>	Formative Reviews		
	Nov	Jan	Mar
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Goal 2: WISD will continue to develop and support systems, programs, instructional standards, professionals, paraprofessionals and volunteers to enhance students' knowledge, skills, and performance in every adopted curriculum area. (Curriculum)

Performance Objective 1: Provide a challenging curriculum that follows 100% of the district's Scope and Sequence and ensures all TEKS are addressed successfully.

Evaluation Data Sources: BOY, MOY and EOY Universal Screeners, District CBAs, and Benchmarks

<p>Strategy 1: Teachers will use the intervention and instructional programs for Math which include: Origo, and a variety of manipulatives inspired by the trainings provided by Mathlink Consulting (\$5400) as well as the use of DreamBox</p> <p>Strategy's Expected Result/Impact: Lesson Plans will reflect rigorous activities needed to ensure critical thinking is attained and will follow the district math framework</p> <p>Staff Responsible for Monitoring: Principal Assistant Principal Instructional Facilitator Math Interventionist Classroom teachers Math Curriculum Coach Resource teacher Mathlink Consulting</p> <p>Additional Targeted Support Strategy</p> <p>Funding Sources: - Title One (211) - \$5,400</p>	Formative Reviews		
	Nov	Jan	Mar
<p>Strategy 2: Teachers will use the intervention and instructional programs for Science currently available to the campus including: StemScopes kits (2-5), Study Island (5) and Brain Pop.</p> <p>Teachers will use the Science lab to focus on necessary exploration of science skills.</p> <p>Strategy's Expected Result/Impact: Lesson Plans will reflect rigorous activities needed to ensure critical thinking is attained</p> <p>Student knowledge base will grow as they become more familiar with science skills and as they receive this hands on experience</p> <p>Staff Responsible for Monitoring: Leader: Principal Instructional Facilitator Classroom teachers District Science Coordinator Science Lab Para</p> <p>Additional Targeted Support Strategy</p>	Formative Reviews		
	Nov	Jan	Mar

<p>Strategy 3: Teachers will use the intervention and instructional programs for ELAR currently available to the campus include: Reading AtoZ, Jennifer Serravallo, Neuhaus, IStation, Heinemann System and Reader/ Writer's Workshop. Lucy Calkins Reading Units of Study. Continue using Guided Reading resources to supplement and enhance guided reading instruction in lower grade classrooms as well as all classrooms with low reading levels. TITLE III will fund ESL Dictionaries for 4th /5th grade ELA classrooms for EL's purchase thru Barnes and Noble, and also using Heinemann Vendor for K-2 Continuo de la lectoescritura , Expanded Edition. Thesauruses for EL's to supplement learning strategies. Handwriting without Tears, Esperanza, Sistema de evaluacion de la lectura, grados K-2, Patterns of Power. Title III funds will allow the purchase of Classroom Libraries for new arrivals from approved vendor-Step to Literacy, and purchases of additional Dictionary -Oxford University Press Dictionaries ordered from B/N Bookseller.July and PD'S with John Siedlitz Ed 7 Steps to Language Rich- Interactive Classroom overview and refresher for teachers and Para's. Oxford American Dictionary from Barnes and Noble for EL's (127.80). OKAPI Materials will be used for BIL Classes K and 1st grade. \$3,272.40 - Title III yr "0" portion is 434.00 and Title III Yr. "1" is \$2,838.40.</p> <p>Strategy's Expected Result/Impact: Lesson Plans will reflect rigorous activities needed to ensure critical thinking is attained</p> <p>Student individual reading levels will grow closer to 'on level' and beyond.</p> <p>Staff Responsible for Monitoring: Leader: Principal Instructional Facilitator Reading Interventionist Classroom teachers Resource teacher Elementary ELAR Coordinator ELAR Curriculum Coach Whitney LaRocca, Leigh Ann DeFreitas</p> <p>Additional Targeted Support Strategy</p> <p>Funding Sources: - Title III (263) - \$2,838.40</p>	Formative Reviews		
	Nov	Jan	Mar
<p>Strategy 4: Partner with district instructional consultants and coaches to provide instructional guidance and professional development in the core areas throughout the year.</p> <p>Strategy's Expected Result/Impact: STAAR and various other assessment scores reflect the increase of student learning</p> <p>Staff Responsible for Monitoring: Subject Area Coordinators Curriculum Director Federal Programs Director SPED Director Bilingual Director Testing Coordinator Principal Instructional Facilitator</p> <p>Additional Targeted Support Strategy</p>	Formative Reviews		
	Nov	Jan	Mar

<p>Strategy 5: Title III will also fund Academic language and vocabulary used across grade levels. ValleySpeech Language and Learning Center w/ Presenter Dr. Elsa Hagan for WOWS/WELLS, JELLS, and ESPERANZA trainings. Early Exit Model Consultation LRI Spanish phonics Pk thru 1, poetry lessons and Read Aloud, Reading, and Writing STAAR related intervention materials in both Spanish and English for recent immigrants in their year 1 and 2 in US, from Booksource. STAAR Ready Test Practice materials 2nd Grade.</p> <p>Strategy's Expected Result/Impact: Campus Vertical Meetings District Horizontal Meetings</p> <p>Staff Responsible for Monitoring: District Coordinators, Principal, Teachers Bilingual ELAR Coach instructional facilitator</p>	Formative Reviews		
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



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Goal 2: WISD will continue to develop and support systems, programs, instructional standards, professionals, paraprofessionals and volunteers to enhance students' knowledge, skills, and performance in every adopted curriculum area. (Curriculum)

Performance Objective 2: Address the academic needs of 100% of the children in the school, particularly the needs of children in the target populations

Evaluation Data Sources: Academic achievement according to Unit Assessments, Benchmarks, STAAR and running records





<p>Strategy 1: Title 1 reading and math teachers will pull small groups from targeted student populations (504, ESL, Dyslexia, ,AA,) using various resources such as Leveled Literacy Interventions, Soluciones, Phonics Blast, Fast Forward , Reading Comprehension Toolkit, Phonics Boost and Countdown. Classroom teachers will also pull small groups for focused intervention during intervention time.</p> <p>Strategy's Expected Result/Impact: Student achievement on identified and remediated skills will reach 85%</p> <p>Staff Responsible for Monitoring: Administrators, Instructional Paras, Title 1 Reading and Math Teachers, Classroom Teachers, Instructional Facilitator Reading and Math Coaches</p> <p>Additional Targeted Support Strategy</p>	Formative Reviews		
	Nov	Jan	Mar
<p>Strategy 2: Teachers will conduct small group instruction within the classroom on a daily basis in order to target and assist struggling students as well as high achieving students.</p> <p>Strategy's Expected Result/Impact: There will be an overall increase in student achievement levels according to CBAs, Benchmarks, STAAR, phonetic assessments, and classroom grades.</p> <p>Staff Responsible for Monitoring: Classroom Teachers Assistant Principal Principal IF Math & ELAR Coaches</p> <p>Additional Targeted Support Strategy</p>	Formative Reviews		
	Nov	Jan	Mar
<p>Strategy 3: The Co-Teacher/Resource teacher will provide accelerated instruction to special education students according to their IEP, and will provide in-class support for identified students.</p> <p>Strategy's Expected Result/Impact: There will be a 10% increase of goals met in the academic achievement of the students according to their IEPs.</p> <p>Staff Responsible for Monitoring: Co Teacher/ Resource Teacher Classroom teachers</p>	Formative Reviews		
	Nov	Jan	Mar
<p>Strategy 4: Cumulative, Benchmark Assessment System (BAS), Intervention and Response to Intervention (RtI) folders will be used to assist in developing and monitoring individual student achievement</p> <p>Strategy's Expected Result/Impact: RTI and Cumulative folders are consistently updated and the information is used on a continuous basis to align all instruction and interventions with student need and targeted achievement levels.</p> <p>Staff Responsible for Monitoring: Classroom Teachers, RTI Coordinator, 504 Coordinator</p> <p>Additional Targeted Support Strategy</p>	Formative Reviews		
	Nov	Jan	Mar

Strategy 5: G/T program will be evaluated annually Strategy's Expected Result/Impact: 100% of parents of G/T students will complete a survey evaluating the program Staff Responsible for Monitoring: G/T Coordinator	Formative Reviews		
	Nov	Jan	Mar
Strategy 6: Pre-Kindergarten teachers will effectively operate in small groups providing for a variety of stations that meets all the needs of a Pre-Kinder Student. This includes: Math, Reading, Science, Social, Emotional, fine motor and gross motor Strategy's Expected Result/Impact: Improvement from BOY to MOY within the CLI- Engage Program . Staff Responsible for Monitoring: Principal, Asst. Principal, IF	Formative Reviews		
	Nov	Jan	Mar
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 2: WISD will continue to develop and support systems, programs, instructional standards, professionals, paraprofessionals and volunteers to enhance students' knowledge, skills, and performance in every adopted curriculum area. (Curriculum)

Performance Objective 3: All staff members will attend quality research based professional development opportunities to improve instruction, management, assessment, and over all job performance.

Evaluation Data Sources: Implementation of strategies learned will be evident in lesson plans, classroom walk through, observations and improvement in student achievement.

<p>Strategy 1: 1. All teaching staff and paraprofessionals will attend professional development relating to their content area/instructional strategies/data analysis/targeted sub population: *ELPS *Valley Speech *Lead4Ward *State Conferences (TASM, CAST, TCTELA, CREST, CAMT, TSELA) *HCDE Trainings *Stem Scopes*Scientific Spelling *Seidlitz Group ELL Trainings *The Curriculum Project *The DBQ Project *Stetson and Associates *Guided Reading *Neuhaus *Rice University Elementary Science Lab *Region IV Service Center Training *Region VI Service Center Training *SDE Math Training *Reader's & Writer's Workshop. *Patterns of Power, Math Training for elementary Bil/ESL Teachers on Anchor Charts, Journals, and Manipulatives. *Handwriting without Tears *PK New Teacher Academy Training and Materials Needed for New TX PK Guidelines (2015), PD provided by Houghton Mifflin for Everyday Calendar Math for PreK along with training materials needed for PD; Mathlink Consulting professional development for Pre-K through 5th grade math teachers along with materials needed for PD. HWOT. Training materials and professional books to support balanced literacy. Layered Comprehension Analysis Pyramid, Professional reading for Instructional Coach, Support for Units of Study Phonics; Heggerty Phonemic Awareness Curriculum and supplemental materials for implementation.</p> <p>2. Science Training-Exchange Day</p> <p>a. June 6, 2019 Break-Out! Creating Escape Games for the Science Classroom". Training for grades 3-12 teachers. Presenter, Laurel Frank from Region 4, District PD Campus cost: \$130 Session ID#: 1459663</p> <p>b. Teachers in attendance will receive "Escape Room Games in the Classroom Kit - by SMARTpath EDUCATION". Amazon is the vendor for the purchased kits. District PD, Campus cost is \$445.</p> <p>Reading & Writing Project, LLC PD for literacy coaches and ELAR coordinator campus cost is \$360</p> <p>Strategy's Expected Result/Impact: Completion of the minutes, agendas, and sign-in sheets from professional development events. Observation, through walk throughs, that the specific skills and knowledge acquired in training have been implemented.</p> <p>Staff Responsible for Monitoring: Lead: Curriculum Content Coordinators, Campus Administrators Others involved: Consultants, such as: Shonda Guthrie, Elizabeth Martin, Dr. Elsa Cardenas-Hagan, Liz Evans, Linsey McCoun, John Seidlitz, Nicole Shanahan, Nicole Frazier, Patricia Morales, John Samara, Mathlink Consulting, Debbie Wells, Rebecca Koesel, Dawn Vinas, Whitney LaRocca, Leigh Ann DeFreitas, Gretchen Bernabei, Alana Morris, Carla Michalka, Lisa Felske, Laurel Frank, Jennifer Wellman, Teachers College Reading and Writing Project</p>	Formative Reviews		
	Nov	Jan	Mar
<p>  No Progress  Accomplished  Continue/Modify  Discontinue </p>			

Goal 3: WISD will provide a safe, secure and respectful learning environment for students and staff. (Safety)

Performance Objective 1: PBIS will be implemented to increase the positive interactions with students

<p>Strategy 1: Class Dojo electronic points in lieu of Jones Bucks continued with classroom incentive menus. Strategy's Expected Result/Impact: Increased positive interactions Staff Responsible for Monitoring: PBIS Committee Admin Team Funding Sources: Computer access - Local (199)</p>	Formative Reviews		
	Nov	Jan	Mar
<p>Strategy 2: Positive Behavior Referrals Strategy's Expected Result/Impact: Reduced Discipline referrals Staff Responsible for Monitoring: PBIS Committee Admin Team</p>	Formative Reviews		
	Nov	Jan	Mar
<p>Strategy 3: Title IV Funds will be used to purchase anti-bullying, Red Ribbon Week and kindness and social- emotional material. Materials will be purchased through Oriental Trading and Amazon. Strategy's Expected Result/Impact: Positive student behavior and decrease in bully behavior and increase in positive behavior Staff Responsible for Monitoring: Principal Assistant Principal Teachers Mcgee-Counselor Funding Sources: Oriental Trading Red Ribbon Week - Title IV (289) - \$438.19</p>	Formative Reviews		
	Nov	Jan	Mar





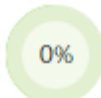





<p>Strategy 4: Through Title IV funding, students will participate in KINDNESS WEEK at school. Students will participate in activities that will educate them on what bullying is, how to stop bullying and how to report bullying appropriately.</p> <p>Materials will be purchased through Amazon (523.59)</p> <p>Strategy's Expected Result/Impact: Strategy The counselors will implement various anti-bullying activities during KINDNESS WEEK.</p> <p>Incentives will be provided to students to help promote the anti-bullying initiative.</p> <p>Impact An awareness of the importance of not being a bully.</p> <p>Students will have increased confidence in knowing what and how to report bullying.</p> <p>Decrease in referrals as it relates to bullying.</p> <p>Staff Responsible for Monitoring: Counselors, Principal, Assistant Principal, Grade level teachers and special area teachers</p> <p>Funding Sources: Anti-bullying, kindness and social-emotional materials - Title IV (289) - \$523.59</p>	Formative Reviews		
	Nov	Jan	Mar

<p>Strategy 5: Through Title IV funds, new staff members will attend mental health training from the Mental Health America of Houston. (\$187.50)</p> <p>Strategy's Expected Result/Impact: Staff members will be better equipped to support the physical, social and emotional needs of our students.</p> <p>Staff Responsible for Monitoring: Counselors, new staff members</p> <p>Funding Sources: - Title IV (289) - \$187.50</p>	Formative Reviews		
	Nov	Jan	Mar

 No Progress
  Accomplished
  Continue/Modify
  Discontinue

Goal 3: WISD will provide a safe, secure and respectful learning environment for students and staff. (Safety)








Performance Objective 2: Safety protocols, procedures, and other programming will be implemented to increase a safe learning environment for students and staff.

<p>Strategy 1: Conduct monthly fire, obstructed exit, storm, and lock down drills.</p> <p>The purchase of hand held wands from Charm-Tex for the use of reasonably suspension of contraband or a weapon.</p> <p>The purchase of hand held radios from Bear Com Wireless Worldwide for the Office staff, to have immediate communication during an emergency with (School Safety & Security Grant \$5210.00)</p> <p>Install Safety Shatterproof film on 16 glass panes by Sunset Glass Tinting with (School Safety & Security Grant \$1649.00)</p> <p>Strategy's Expected Result/Impact: Implementation: Our Emergency Operations Plan will document that at least 9 fire drills, 2 lockdown down drills, and 2 storm drills have taken place during the 2020-2021 school year.</p> <p>Impact: all students and staff members will be knowledgeable of campus safety procedures.</p> <p>Staff Responsible for Monitoring: Administrative Team</p> <p>Funding Sources: - School Safety and Security Grant (429) - \$5,210, - School Safety and Security Grant (429) - \$1,649</p>	Formative Reviews		
	Nov	Jan	Mar
			
<p>Strategy 2: Implement a safety management system for student arrival and dismissal.</p> <p>Strategy's Expected Result/Impact: SMART Tag and Curb SMART programs provide live monitoring of where and when a student loads, unloads, or has been released to parents. All staff will be trained on both systems.</p> <p>Staff Responsible for Monitoring: Administrative Team</p>	Formative Reviews		
	Nov	Jan	Mar
			
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 4: WISD will continue to retain, recruit, and acknowledge effective student-centered, highly qualified employees. (Human Resources)

Performance Objective 1: 100% of academic core subjects will continue to be taught by highly qualified teachers and paraprofessionals in compliance with federal and state law.


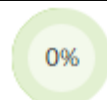





Evaluation Data Sources: Highly Qualified Annual Compliance Report

Strategy 1: Professional development will be provided for teachers to obtain staff development hours to maintain certifications Strategy's Expected Result/Impact: 100% of staff are highly qualified Staff Responsible for Monitoring: Principals, Content Coordinators, Curriculum Coaches	Formative Reviews		
	Nov	Jan	Mar
Strategy 2: Compose interview team to conduct interviews, review on-line applications and check references and certifications. Strategy's Expected Result/Impact: Qualified teachers are hired Staff Responsible for Monitoring: Human Resource Department Campus Admin Team Lead Team	Formative Reviews		
	Nov	Jan	Mar
Strategy 3: 3) According to ESSA requirements Pre K and ECSE teachers will receive extra training from Region IV. Has completed 150 hours of professional development in ECE specific topics, 75 to 150 hours being in mentoring/coaching relationship. Completes 30 hours of ECE specific professional development annually with 15 to 30 hours being in mentoring/coaching relationship until 150 hours are documented. Strategy's Expected Result/Impact: Certificates are filed Staff Responsible for Monitoring: Principal Assistant Principal IF Curriculum Coaches	Formative Reviews		
	Nov	Jan	Mar
Strategy 4: Provide real-time professional development with Rx Prescriptive Walk Observations for staff. Strategy's Expected Result/Impact: Staff members have the opportunity to observe colleagues in areas based on areas of growth needed, which will directly impact student achievement. Staff Responsible for Monitoring: Principals, Curriculum Coaches, IF	Formative Reviews		
	Nov	Jan	Mar
			
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 5: WISD will provide a supportive, professional teaching environment that encourages teaching excellence. (Environment)

Performance Objective 1: 100% of Jones teachers will perform at Distinguished or Accomplished overall on the T-TESS Evaluation Instrument.

Evaluation Data Sources: T-TESS

<p>Strategy 1: 1) Campus administrators will conduct walk-throughs and observations based on TEA guidelines and board approved T-TESS calendar.</p> <p>Strategy's Expected Result/Impact: Walk-Throughs, observations, summatives compared year-to-year</p> <p>Staff Responsible for Monitoring: Leader: Campus Administration Others: Curriculum Director, HR Director</p>	Formative Reviews		
	Nov	Jan	Mar
<p>Strategy 2: Bil. Director/ EL Coordinator will provide trainings and/or utilizing information acquired by attending conferences; such as, "Tier 1 reseach based strategies for EL's from John Seidlitz Education using materials -7 Steps books (\$683.47)and a workshop of the 7 Steps to a Language Rich Interactive Classroom, all funded by Title III. (\$2380.00) for paras, teachers, coordinators, AP, and Principals.</p> <p>Strategy's Expected Result/Impact: Sign-in Sheets and/or Certificates</p> <p>Staff Responsible for Monitoring: Bilingual/ESL Director EL Coordinator</p> <p>Funding Sources: - Title III (263) - \$3,063.47</p>	Formative Reviews		
	Nov	Jan	Mar
<p>Strategy 3: Provide real-time professional development with Rx Prescriptive Walk Observations for staff.</p> <p>Strategy's Expected Result/Impact: Staff members have the opportunity to observe colleagues in areas based on areas of growth needed, which will directly impact student achievement.</p> <p>Staff Responsible for Monitoring: Principals, Curriculum Coaches, IF</p>	Formative Reviews		
	Nov	Jan	Mar
	 0%	 0%	 0%
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 6: WISD will continue state and national leadership in the use of technology in all phases of the educational process. (Technology)

Performance Objective 1: 100% of the students will increase their grade level academic knowledge through the use of technology.

Evaluation Data Sources: Classroom, District and State Assessments will be used to determine academic levels.

<p>Strategy 1: Teachers will incorporate the use of technology in their every day lesson plans to enhance the quality of each learners' educational experience.</p> <p>Teachers will see as close to a 1:1 ratio for technology in grades 1-5.</p> <p>Teachers will be trained on how to use technology including programs such as Google Classroom, Flocabulary, See Saw, Flip Grid, Padlet, Nearpod, Aristotle, Cladd Dojo, TexQuest.</p> <p>Campus purchase of student headphones/headsets which will be beneficial for listening/comprehension and speech, and for dampening surrounding noises and distractions to help students concentrate.</p> <p>Students will be provided opportunities to participate in virtual learning activities such as Virtual Science/History Fairs, field trips, small group intervention, and virtual math manipulatives.</p> <p>Strategy's Expected Result/Impact: Confidence level of all students will increase with their knowledge of how to use technology in a 21st century learning environment.</p> <p>Visible projects and the ease of technology use by students as well as the teacher.</p> <p>Sign in sheets for trainings</p> <p>Staff Responsible for Monitoring: Principal District Technologist IF</p>	Formative Reviews		
	Nov	Jan	Mar










Goal 7: WISD will continue to prioritize two-way communication between Waller ISD and all patrons through all sources available and encourage relationships of trust and mutual support. (Public Relations)

Performance Objective 1: Build the capacity for parents and school staff to collaborate and establish open lines of communication.





Evaluation Data Sources: Over 90% of parents will attend Parent-Teacher conferences and 100% of communications will be in English and Spanish.

<p>Strategy 1: At the beginning of the school year, teachers will make positive phone calls to establish open communication between teachers and parents. Strategy's Expected Result/Impact: All parents are contacted and documentation is retained. Staff Responsible for Monitoring: All homeroom teachers</p>	Formative Reviews		
	Nov	Jan	Mar
<p>Strategy 2: Publish and distribute a monthly newsletter written in English and Spanish detailing information pertaining to instruction, testing, upcoming events, and PTO news. (i.e. Title I Parent Involvement funds will be used to purchase 101 Ways to Create Real Family Engagement for each campus and designated district employees to provide additional options for family engagement activities throughout the school year.) Strategy's Expected Result/Impact: Monthly PTO meetings. Agendas and newsletters are kept on file. Staff Responsible for Monitoring: Principal and PTO President</p>	Formative Reviews		
	Nov	Jan	Mar
<p>Strategy 3: Parents can stay informed of their children's progress through Skyward Parent Portal 24 hours each day. Training will be provided for parents with how to use Skyward Strategy's Expected Result/Impact: Parent initiated conferences, phone calls and notes to staff. Staff Responsible for Monitoring: Teachers</p>	Formative Reviews		
	Nov	Jan	Mar
<p>Strategy 4: Title I Parent Involvement funds will be used to provide strategies to help work with parents and families to contribute to student success through a professional development opportunity at Region IV: "Building Capacity and Strengthening Partnerships for Family Engagement." Strategy's Expected Result/Impact: Attendance of training Staff Responsible for Monitoring: Campus Administrative Team</p>	Formative Reviews		
	Nov	Jan	Mar
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>			

Goal 8: WISD will provide the necessary financial resources for the support of the instructional program through prudent management and fiscal responsibility. (Fiscal and Resource Management)

Performance Objective 1: Jones will supplement local funding with federal funding





Evaluation Data Sources: 2019-20 budget reports

Strategy 1: Local funding to support curriculum, staffing, and foundations programs Strategy's Expected Result/Impact: All classrooms are staffed and supported Staff Responsible for Monitoring: Principal, Business Office and Secretary	Formative Reviews		
	Nov	Jan	Mar
Strategy 2: Title IA funding to supplemental services to at risk students Strategy's Expected Result/Impact: increase in student achievement Staff Responsible for Monitoring: Principal, Content directors and curriculum director	Formative Reviews		
	Nov	Jan	Mar
Strategy 3: Title III funding to provide supplemental services to EL students. Adding materials to support instruction for students testing in EP. Headsets for NAC Students will be provided for Language Acquisition. Strategy's Expected Result/Impact: Increase in EL student achievement through campus, district and state assessments. Staff Responsible for Monitoring: Principal, Title III Para, Bilingual/ESL Director, Content Director and Curriculum Director	Formative Reviews		
	Nov	Jan	Mar
Strategy 4: Administrative supplies to be used for reviewing EL data and progression toward campus and district goals. Strategy's Expected Result/Impact: Sign-sheets, walk throughs, observations, test scores, meeting agenda Staff Responsible for Monitoring: Bil/ESL Director	Formative Reviews		
	Nov	Jan	Mar
Strategy 5: Through Title IV funding, students will participate in Red Ribbon Week activities to promote being drug free. Strategy's Expected Result/Impact: Students become aware of the impact of drug use and its impact by Students will receive friendship bracelets, stickers, pencils, and activity books Staff Responsible for Monitoring: Counselor, Principal Funding Sources: Oriental Trading Red Ribbon Week materials - Title IV (289) - \$438.19	Formative Reviews		
	Nov	Jan	Mar
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  0% No Progress </div> <div style="text-align: center;">  100% Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>			

Goal 9: WISD will provide co-curricular and extracurricular opportunities and programs for students as a means of preparing them for the future. (Enrichment Programs)

Performance Objective 1: Students will participate in numerous co-curricular activities.








Evaluation Data Sources: These activities will be district and state wide with the potential to become nation- wide.

Strategy 1: Students (2-5) will participate in various UIL competitions Strategy's Expected Result/Impact: District- Wide Competition Staff Responsible for Monitoring: UIL Sponsor and UIL Coaches	Formative Reviews		
	Nov	Jan	Mar
Strategy 2: Students will compete in a campus Spelling Bee Strategy's Expected Result/Impact: Winners of campus Bee will advance to different levels of spelling bee Staff Responsible for Monitoring: Spelling Bee Coordinator	Formative Reviews		
	Nov	Jan	Mar
Strategy 3: Students will participate in Name that Book Competition - Campus wide competition - District wide Competition Strategy's Expected Result/Impact: District- Wide Competition Staff Responsible for Monitoring: NTB Coordinator District Reading Coordinator	Formative Reviews		
	Nov	Jan	Mar
Strategy 4: Students (2-5) will participate in a District Wide Geography Bee Strategy's Expected Result/Impact: District Wide Coordinator Staff Responsible for Monitoring: Geography Bee Coordinator District GT Coordinator	Formative Reviews		
	Nov	Jan	Mar
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>			

Goal 10: WISD will continue to emphasize the educational advantages for students, staff and community in a diverse environment. (Diversity)

Performance Objective 1: Create a computer and resource based Parent Center for parents to register, check grades, research job and educational opportunities and communicate with school staff.





Evaluation Data Sources: Parents will sign in and/or call ahead to reserve the use of a computer.

Strategy 1: Assist parents with the successful use of two computers for the Parent Center. Strategy's Expected Result/Impact: Increased parent access to skyward More digital parent/ teacher communication Staff Responsible for Monitoring: Technologist Receptionist Secretary Registrar	Formative Reviews		
	Nov	Jan	Mar
Strategy 2: Provide Pre-K Orientation "Make and Take" Materials. Funded through Title I and III Strategy's Expected Result/Impact: Agenda and Sign in Sheets Staff Responsible for Monitoring: ELL Coordinator, Bilingual/ESL Director, Curriculum Director, and Campus Administrative Team	Formative Reviews		
	Nov	Jan	Mar
Strategy 3: 3) Provide a Pre-K summer outreach literacy program for parents and students Strategy's Expected Result/Impact: Sign-In Sheets Staff Responsible for Monitoring: Summer School Librarian	Formative Reviews		
	Nov	Jan	Mar
Strategy 4: Purchase electronic pocket translators for the campus, to assist with communicating with non-english speaking parents. Strategy's Expected Result/Impact: Increased staff/parent communication Staff Responsible for Monitoring: Admin District Technologists	Formative Reviews		
	Nov	Jan	Mar
			
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 10: WISD will continue to emphasize the educational advantages for students, staff and community in a diverse environment. (Diversity)

Performance Objective 2: Provide digital signage for parent communication of school and community events/activities






Evaluation Data Sources: Sign in sheets from various events.

<p>Strategy 1:) Purchase needed items for parental involvement space.</p> <p>Strategy's Expected Result/Impact: increased parent participation/ involvement</p> <p>Staff Responsible for Monitoring: Campus Secretary Campus Principal</p>	Formative Reviews		
	Nov	Jan	Mar
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 10: WISD will continue to emphasize the educational advantages for students, staff and community in a diverse environment. (Diversity)

Performance Objective 3: Provided educational resources for students through Title I Funds.

Evaluation Data Sources: Title I Funds

	Formative Reviews		
	Nov	Jan	Mar
<p>Strategy 1: Purchase school supplies for the Jones Elementary students identified in the homeless population through Amazon. (260.26) with Title I Funds</p> <p>Strategy's Expected Result/Impact: Increased confidence in academics Staff Responsible for Monitoring: Counselor, Principal Title I Schoolwide Elements: 2.6 Funding Sources: School Supplies for homeless students - Title One (211) - \$260.26</p>			
<p>Strategy 2: Utilize funding to support the TEA and the Title I, Part A Parent and Family Engagement Statewide Initiative by attending the Parental Involvement Conference: "Stronger Together". (\$32.50). Family Engagment Specialist will attend 2020 Title III Symposium Conference in July 2020. (\$25.00). Family Engagement Parent meetings using Chromebooks (207.50)</p> <p>Strategy's Expected Result/Impact: In this conference, TEA will be offering multiple sessions regarding the latest ESSA requirements and legislative updates in parent and family engagement. This conference will also provide the opportunity for educators, parents, and community leaders to come together and learn strategies that empower stakeholders to work cohesively to pursue a sustainable and systematic parent and family engagement program with the ultimate goal to increase student achievement. Staff Responsible for Monitoring: Adela Cornejo Family Engagement Specialist Title I Schoolwide Elements: 3.1, 3.2 Funding Sources: Parental Involvement Conference: "Stronger Together" - Title One (211) - \$57.50, Family Engagement Parent Envovement - Title III (263) - \$207.30</p>			
<p>Strategy 3: Attend the Parent and Family Engagement Liaison Training provided by Region IV. Region IV (\$35.00)</p> <p>Strategy's Expected Result/Impact: Implementation will be noted with a certificate of attendance. Impact will be demonstrated with presenting information about the updated PFE Engagement Liaison Handbook to campuses. Provide increased parent, family, and community engagement opportunities on campuses and within the district. Staff Responsible for Monitoring: Chief Academic Officer, Family Engagement Specialist Funding Sources: - Title One (211) - \$35</p>	 0%		
 No Progress  Accomplished  Continue/Modify  Discontinue			

Title I Personnel

<u>Name</u>	<u>Position</u>	<u>Program</u>	<u>FTE</u>
Anna Fontenot	Interventionist	Math	
Kasey White	Interventionist	Reading	
Katarina Ipina	Interventionist	Reading	